



CHRONICLES



THE JOURNEY

Our journey so far...

by: Mr. Paolo

As the past few terms come to a close, we reflect on the incredible journey our community has taken together. These terms have truly been a blessing, filled with opportunities for learning, exploration, and discovery. Each class has delved deeply into their projects, unveiling creativity and curiosity that have propelled their learning encounters to new heights. From community gatherings to the vibrant celebrations of Children's Week and other meaningful events, the spirit of togetherness and inquiry has been at the heart of everything we do.

At Alam Atelier Bali, we believe in the power of the journey rather than solely focusing on the destination. Each child embarks on their unique learning path, enriched by experiences that nurture curiosity, collaboration, and critical thinking. These moments are not just about acquiring knowledge but about fostering a love for learning that will stay with them throughout their lives. By experiencing their own learning journey, children develop confidence in their abilities, a deeper understanding of the world around them, and the resilience to face challenges with creativity and determination.

This approach lays the foundation for their future as learners. The experiences and explorations they engage in today will shape the way they approach learning tomorrow. Whether it's through hands-on projects, imaginative play, or collaborative activities, our children are building skills and mindsets that will empower them to be lifelong learners. At Alam Atelier Bali, we are not only preparing them for academic success but also for a fulfilling life filled with curiosity, discovery, and growth.

As we look ahead, we are excited about what the future holds for Alam Atelier Bali. The possibilities are boundless, and we are eager to continue creating meaningful learning experiences that inspire and empower our community. Together, we will explore new horizons, celebrate achievements, and cherish the journey of learning that unites us all.

Here's to the future—full of wonder, discovery, and endless possibilities!



CHILDREN'S WEEK

by: Ms. Georgie

Children's Week kicked off on Monday with an air of excitement as all classes gathered in the gym to enjoy a variety of classic games, including favorites like "Duck Duck Goose" and "Tick Tick Boom." The lively atmosphere was filled with cheerful singing, joyous laughter, and a wonderful sense of togetherness. The younger children especially delighted in the opportunity to play alongside older students, fostering meaningful connections and promoting peer learning in a fun and informal setting. It was a day that highlighted the joy of collaboration and the power of play to bring everyone together.

On Tuesday, the school was transformed into a world of adventure with the theme of superheroes. Children arrived dressed as their favorite superheroes or as imaginative creations of their own, sharing unique stories about their superpowers and heroic adventures. The classrooms came alive with excitement as students showcased their creativity and collaborated on storytelling activities. The success of the day sparked the idea to incorporate the school's costume closet more frequently into future events and lessons, recognizing how much joy and engagement dressing up brought to the children.



Wednesday's celebrations took on a more relaxed tone with a cozy pajama party. The children arrived in their comfiest PJs, setting a warm and inviting atmosphere. Together, they watched a short film related to their class projects, enhancing their learning experience in a playful way. For some, the popcorn-filled movie session was the highlight, while others chose to engage in alternative activities like drawing, reading, or interactive games. This variety of options underscored the school's dedication to offering diverse and flexible learning experiences tailored to the interests and preferences of the children.



On Thursday, the spotlight was on cultural exploration during United Nations Day. Students embarked on a vibrant journey through the diverse traditions of India, Japan, China, South Africa, and the Netherlands. Through interactive displays, they learned about traditional clothing, national flags, and popular foods from each country. The experience ignited curiosity and appreciation for global diversity, with many children eagerly participating in discussions and activities. The day served as a beautiful reminder of the importance of fostering unity and understanding in an increasingly interconnected world.





The week concluded on a heartwarming note with a breakfast fundraiser on Friday. Families gathered in the school's outdoor garden to share a delicious array of breakfast items while enjoying meaningful conversations and building stronger community ties. The event was not only a chance for families to connect but also a meaningful opportunity to give back, as funds raised were donated to support a local children's orphanage. This final act of generosity perfectly embodied the spirit of the week—one of joy, connection, and giving back to others.

UPGRADING OUR LEARNING SPACES

by: Ms. Wida

As part of our ongoing commitment to providing an enriching and inspiring environment for your children, we're excited to announce several upgrades across our school. These changes are rooted in our belief in the Reggio Emilia philosophy, where the environment serves as a "third teacher," guiding and enhancing each child's exploration, learning, and growth.

Big Mirror: Next to the sandpit on the first floor, we've installed a large mirror. Children enjoy dressing up in costumes from the nearby shelf and admiring themselves in the mirror. This setup helps children explore self-awareness and the concept of reflection. Parents, teachers, and nannies also love catching a glimpse of themselves in this mirror. Be sure to check it out the next time you visit!

Mini Outdoors: Behind the IT and N1 classrooms, we've identified a space with potential to become a mini garden. We've set up different features, including a ball system, a water system, and musical instruments mounted on the wall. Wind chimes made from shells and bamboo create soothing sounds as they sway in the wind. We've also added colorful mica paper that reflects vibrant patterns on the floor when the sunlight hits it. A small sandpit adds texture and diversity to this mini outdoor area, creating a sensory-rich space for exploration.





New Sandpit: Our treehouse remains a beloved feature, with children enjoying the thrill of climbing up and down, imagining it as a boat or a pirate ship. However, we saw potential in the spacious area beneath the treehouse, which has now been transformed into a new sandpit. The children love building sandcastles and having a special new corner in the garden for play and discovery.

The Hobbit House: The Hobbit House, previously known for its blue door, now features a freshly painted red door, along with added lights, chairs, a table, and a grassy floor inside. We've placed baskets under both windows, perfect for imaginative play, whether it's a fruit shop or a restaurant. Recently, we set it up as a fruit shop, sparking endless creativity among the children.



Construction Corner: Next to the outdoor kitchen setup, we've added tables and shelves to store new materials for construction play. These include tools like safety helmets, drills, hammers, wrenches, screwdrivers, and binoculars. Children love putting on tool belts and pretending to be mini construction workers, fostering both imaginative play and motor skill development.



The Stream: Children have always loved playing in the stream—splashing, climbing, and adjusting water flow through the pipes. To enhance this area, we've recemented the stream, added new pebbles, and built a small bridge. Children can explore the newly improved stream area, making water play even more exciting.





Obstacle Corner: To the left of the treehouse, we've utilized the trees to create an obstacle corner. Ropes have been added for children to hold onto as they walk across rows of tires. This setup encourages balance and coordination, making it a fun challenge, especially for older children.



Water System: We previously had two water systems attached to the walls. Now, we've introduced a ground-level water system. With various containers and large pipes, children can explore how water flows from one container to another. To make it even more engaging, we occasionally add colored water, allowing the children to mix colors as they pour water through the pipes. This creates a fun, hands-on learning experience that fosters curiosity and creativity.



Rabbits: You may have heard about them from your children or read about them on Storypark, but we're excited to officially introduce our two playful bunnies: Mochi, the white rabbit, and Oreo, the black-and-white one. Initially shy, they've grown more comfortable around the children, who are learning to pet them gently, feed them, and observe their behavior. Occasionally, the bunnies hop around, and the children love imitating them by hopping along. The bunnies truly bring joy to our days at school. When the bunnies choose to retreat, it provides a valuable opportunity for the children to learn about respecting the needs and boundaries of other living creatures.

With these exciting new features, our school has become a vibrant, dynamic environment where children can play, learn, and grow. We're thrilled to see how much the children love these new additions. One child even told her parents it feels like a "new school." Truly, it does, and we are proud of how beautiful our school has become. We firmly believe that a beautiful, engaging environment serves as the third teacher in our school.

PLAYDATES AND OPEN HOUSE

Exploring Colors and Creativity through Elmer Elephant's Story

by: Ms. Rosa

Our playdate began in a vibrant forest-themed setting, with a large, colorful Elmer picture instantly capturing the children's attention. We started the day with a cheerful gathering, singing the "Hello" song and lively elephant-themed songs to set a fun and welcoming tone. The children explored various activity stations, including colorful playdough for tactile creativity, a sensory play area with colorful rice and Elmer pictures, and a color-matching activity with pom-poms and egg trays. At the sponge painting station, they joyfully painted their own Elmer pictures, experimenting with colors and textures.

In the garden, the excitement continued with jelly and water play, where children explored colorful setups adorned with flowers and splashed in a bubbling water fountain. The sandpit offered a chance to dig, build, and enjoy the soft texture of the sand. After all the outdoor fun, we gathered for a healthy snack of watermelon, corn, and apple, giving the children time to relax and chat about their favorite activities.

The rest of the day was spent in free exploration back in the classroom, followed by a cozy reading of the Elmer book. To wrap up the day, the children expressed themselves through music and movement, dancing and singing before ending with the "Bye Bye" song. A memorable highlight was the wide-eyed excitement of a new child who exclaimed, "Woahhh!" at every corner of the setup, perfectly capturing the wonder of the day. It was a delightful mix of creativity, exploration, and joy, and we look forward to seeing everyone at our next playdate!



A WILD ADVENTURE:

Discovering the Wonders of Bali Reptile Park

by: Ms. Sari

Field trips are always among the most exciting days for both students and teachers. They offer a unique opportunity to step outside the classroom, explore new environments, and engage in hands-on learning. For children, these adventures often become cherished memories that they carry with them for years to come.

Our recent visit to Bali Reptile Park was no exception! From the moment the children arrived at school, their excitement was palpable. The sight of the big, shiny buses parked outside was enough to set off a wave of cheers and infectious energy. For many, the bus ride itself was a highlight—a chance to sit with friends, sing songs, and watch the world whiz by from the windows.

As we arrived at the park, the children's eyes widened with wonder. The lush greenery and the sound of exotic birds welcomed us, setting the stage for an unforgettable day. The sight of the first reptile enclosure drew squeals of delight and curiosity, and it wasn't long before the children began sharing their thoughts:

“So cute, little snake!” one child exclaimed, pointing to a small, coiled-up snake in a glass case.

Another, spotting a vibrant green snake, declared with wide eyes, “If we see a green snake, we have to run!”

When we reached the crocodile pond, a chorus of excited voices chimed in: “The crocodile will jump and eat the chicken!”

A curious little learner, examining a large monitor lizard, confidently announced, “The lizard is from India, like the tiger.”





As we moved from one exhibit to another, the children were eager to ask questions and share what they knew about reptiles. They learned about the differences between venomous and non-venomous snakes, the incredible strength of crocodiles, and the camouflage abilities of various lizards. The staff at the park were kind enough to host an interactive session where the children got a chance to see a baby python up close. A few brave ones even touched its smooth, scaly skin, giggling and shrieking with a mix of excitement and nervousness.

We then visited more enclosures, marveling at colorful iguanas, agile geckos, and even a tortoise that moved so slowly that it earned a few amused comments. The children also spent some time at the park's educational center, where they watched a short video about reptile conservation and the importance of protecting their habitats.

As the day wound down, the children's energy remained high, despite their tired legs. The bus ride back to school was filled with laughter, singing, and even a few sleepy heads resting on shoulders. By the time we returned, everyone—children and teachers alike—was exhausted but beaming with happiness. The field trip to Bali Reptile Park was not just a day of learning but a day filled with joy, discovery, and connection. It reminded us of the power of hands-on experiences to ignite curiosity and create lasting memories.

We're already looking forward to our next adventure, wherever that might take us!



PROJECT WORK



NURSERY 1 *One Stripe at a Time*

by: Ms. Georgie

Our Nursery 1 Little Pumpkins had so much fun diving into the world of tigers over the past term! We explored what makes these big cats so special and learned about their unique black and orange stripes, which help them blend into their surroundings. We compared tiger stripes to other animals, like zebras, and noticed that while tigers and zebras have stripes, ladybugs have spots. A little ladybug in our garden helped us see how different animals can look! We also checked our clothes to find stripes and spots—some of us looked like tigers, zebras, or ladybugs right in the classroom.

We learned that tigers are super quiet when hunting for food, creeping up slowly like little ninjas, so we practiced being sneaky tigers by tiptoeing around the classroom without making a sound. We found out that most tigers live far away in a country called India and even looked at a map to find it, which made us feel like explorers. We were amazed to discover that tigers are the biggest cats, even bigger than lions, and unlike most cats, they love swimming! Thinking about tigers jumping into water while pet cats avoid it made us laugh.

It was wonderful to see the children’s enthusiasm throughout this project. They were captivated by tiger facts, eagerly asked questions, and shared their own ideas, like pretending to be tigers during free play or spotting patterns everywhere they went. This project sparked their natural curiosity and imagination, helping them connect new knowledge with their everyday experiences.

This tiger project was full of learning, laughter, movement, and hands-on fun, and it gave the children a chance to explore and express their interests while discovering the world of tigers and other animals, one stripe at a time!



NURSERY 2 *Our Mosquito Project* by: Ms. Lilis



Our Tiny Buzzers have discovered so much through this engaging and insightful project!

We began by exploring the anatomy of mosquitoes, discovering their delicate wings, long legs, and the differences between male and female mosquitoes. The children were particularly intrigued by the idea that female mosquitoes bite to obtain blood, while male mosquitoes feed on nectar. This sparked engaging discussions about the role mosquitoes play in nature and their connection to viruses like dengue, malaria, and Zika.

One of the highlights of the project was creating our own mosquitoes using pinecones. Each child added their photo as the “head” of the mosquito, giving these creations a personal touch and bringing the lesson to life. This hands-on activity not only reinforced their understanding of mosquito anatomy but also encouraged creativity and fine motor skills.

We also delved into mosquito prevention, learning about the types of mosquitoes such as Aedes, Culex, Culicinae, and Mansonia. The children practiced saying these challenging names with great enthusiasm, building their vocabulary and confidence. As part of this learning, we created a special “potion” using basil, lemon, and lemongrass—plants believed to repel mosquitoes. The children loved the fresh smell and the sensory experience of working with natural materials.

Our learning extended to games and role-playing, which made the experience memorable. We splashed red water onto mosquito drawings to represent controlling the mosquito population, but we always emphasized kindness to animals. This sparked thoughtful conversations about the importance of balancing nature and health, teaching the children compassion and responsibility.

As we close this project, it is inspiring to reflect on how much the children have grown in their understanding and ability to connect knowledge to real-world challenges. They have developed not only scientific knowledge but also empathy, collaboration, and creative problem-solving skills. This project is a reminder of the power of curiosity and the importance of teaching children to care for their environment and community. It has been a joy to witness their excitement and growth, Miss Vella and I look forward to seeing how they carry these lessons forward in future projects.



KINDERGARTEN 1

PROJECT

The Ants Go Marching!

by: Ms. Mel



This semester, our K1 Giggly Troopers embarked on an exciting journey to explore the fascinating world of ants. It all began during an outdoor exploration in the garden, where the Troopers discovered an ant hill with a small hole. One curious Trooper asked, "What is this hole for, Ms. Mel?" and another excitedly pointed out, "There are ants coming out!" From that moment, we knew we had to dive deeper into the world of ants.

The Troopers began by observing various ants around the school. They spotted black ants, big ants, small ants, and red ants, sparking their curiosity to learn more about the different types and roles of ants in nature. During lunch and snack time, the Troopers also noticed how ants would appear when food was dropped on the floor. This observation led to a hands-on experiment where we tested which foods ants preferred. We offered a variety of items, such as fruits, chips, nuts, and sugar, and discovered that ants love all kinds of food. However, the ants preferred smaller pieces that they could carry back to their colony.

It has been an incredibly fun and insightful learning journey for the Troopers as they explored the world of ants. Through this project, they not only learned about ants but also developed essential skills like observation, experimentation, and teamwork.

At this age, it's vital for children to have the freedom to take ownership of their learning. That's why project work is the cornerstone of their learning experience in Kindergarten 1. When children engage with topics that genuinely interest them, they grasp concepts more easily and expand their thinking. The study of ants not only introduced the Troopers to the natural world but also taught them valuable lessons about collaboration and teamwork, much like the ants they observed.

We can't wait to see what captivates their imaginations next semester!



KINDERGARTEN 2 PROJECT

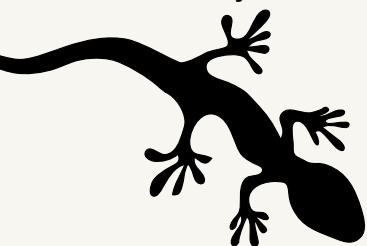
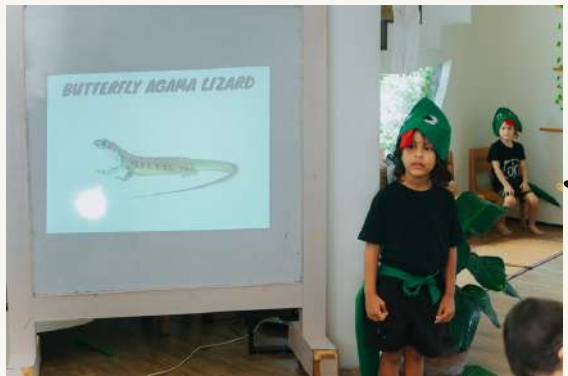
Lizards



As we delved into the captivating world of lizards, we were amazed by the diversity of these remarkable creatures. From the frilled lizards of Australia to the mighty Komodo dragon of Indonesia and the striking sailfin lizard of the Philippines, our explorations took us across continents. Each discovery revealed the unique adaptations and fascinating traits of lizards, from the color-changing abilities of chameleons to the textured beauty of bearded dragons and the charming patterns of leopard geckos. Yet, we realized this was just the beginning—there were countless species left to explore.

Introducing these incredible lizards to our K2 wild explorers sparked endless curiosity. Through our discussions, we identified what we already knew, what we hoped to uncover, and what we had learned about these creatures. This process of inquiry became a driving force, guiding us toward a deeper understanding of their lives and habitats. It reminded us how much there was to discover when we approached the world with open minds and inquisitive spirits.

Reflecting on this journey, it was clear that our exploration was about more than just learning facts. It nurtured creativity, collaboration, and a shared sense of wonder among our young adventurers. By engaging with the natural world, we deepened our knowledge while cultivating a profound appreciation for its beauty and complexity. As we concluded this chapter of our exploration, we left with a sense of excitement for the future, eager to uncover even more of nature's wonders and to continue fostering a lifelong passion for discovery.



T'WAS THE NIGHT BEFORE CHRISTMAS

Alam Atelier's Christmas

Community Gathering by: Ms. Georgie

Our community Christmas celebration was truly a magical event filled with joy, music, and togetherness! The children stole the show after weeks of dedicated practice, performing their songs with heartwarming enthusiasm that made their families beam with pride. The children looked so sweet in their costumes.

A special highlight was the Kindergarten 2 children, with their narration of 'Twas the Night Before Christmas. The festivities continued with a delightful potluck, where everyone came together to share delicious food, laughter, and the holiday spirit. It was a beautiful evening that reminded us all of the warmth and joy of coming together as a community during this special season.



Embracing Transformation:

A Teacher's Perspective on REIA and Nature Education.

By Paolo Naive

I have been in the education field for almost two decades, and I am still in awe of how my life has been a never-ending process of learning. I moved to an educational institution two years ago where the main curriculum was the Reggio Emilia Inspired Approach (REIA) and nature-based learning. I won't lie; I felt intimidated because these are curricula, I had not practiced in my years of early childhood education. But as I immersed myself and became open to the values they set, I found new meaning and inspiration as an educator and understood the importance of these approaches.

"To make a lovable school, industrious, inventive, liveable, documentable, and communicable, a place of research, learning, recognition, and reflection, where children, teachers, and families feel well, is our point of arrival."

- Loris Malaguzzi

One of the major thrusts of the REA is respecting the child and recognizing that they are the active protagonists of their learning process. Children are capable of leading their learning journey, and we should listen to their voices. Children have amazing abilities to learn, which grow stronger through constant interaction with the people and culture around them. These interactions help shape their knowledge and skills. Knowing this is the foundation of our approach to learning, we honor the many ways children learn and express themselves. Children have unique and rich ways of interacting with the world. They think and express themselves not just through words but also through art, music, movement, play, and more. Instead of seeing experiences separately, children naturally connect what they learn in different areas of their lives. This perspective highlights the richness and complexity of how children understand and engage with the world. With this in mind, we strive to inculcate these beliefs as educators in everything we do. Personally, I have become more reflective, humble, and trusting in children's agency. I have to let go because the child is capable of exponential abilities ready to emerge with our intentional guidance, together with the environment and their curiosities. The environment takes up a big role, as it is what we call the "third teacher." With the rich and outstanding environment we have here, we became mindful—mindful of the choices we make, the materials we use, and their impact on our children and the planet we live on. It is embedded in and practiced how to be sustainable and how to show respect to the environment, the materials we use, and the culture we have.

The beauty of nature education is being able to appreciate and respect what we have. We strive to create nature warriors, children who value the importance of taking care of the planet in our own little ways. The most common belief is that we make the most effective nature warriors by making them first nature lovers. Alam Atelier mindfully lets children experience the magic of nature in and outside the classroom. We hold their hands as they discover how water flows down, or how butterflies come out of cocoons and tadpoles grow into frogs, or how plants grow with their roots firmly down and leaves going up, and how we can play freely under the vastness of the great blue sky.

Being part of an institution that nurtures respect, fosters reflection, investigation, and creativity, and inspires excellence daily has driven my transformative growth. Reflecting on my journey, the word "transformation" stands out. I was initially hesitant about new educational approaches, but I embraced them with a humble heart and an open mind, proving that change is possible. This transformation has reshaped my perspective, enabling me to see through the lens of love and humility. By doing so, I strive to become a better educator, fostering an environment where both I and my students can thrive and grow.

ALAM ATELIER REEL SERIES



Eight years ago, we founded Alam Atelier in Bali with a vision to reconnect children with the beauty of nature. We believe nature is not just a setting, but a profound teacher that inspires curiosity, creativity, and a deep sense of connection. Through the rustling leaves, flowing water, and the earth beneath their feet, children experience learning in its purest form.

This love for nature seamlessly aligns with our commitment to providing excellence in early childhood education. Inspired by the Reggio Emilia approach, we empower children to express themselves and learn in a Hundred Languages—through art, play, exploration, and collaboration—allowing their unique expression to flourish.

In Alam, We Learn...

- We learn through play*
- We learn in, with and through color*
- We learn through our wonderings*
- We learn from nature*
- We learn with our bodies*
- We learn through song and dance*
- We learn using our senses*
- We learn together*
- We learn with love*
- We learn with our families*
- we learn in, from and with our community*
- What we learn, we share*

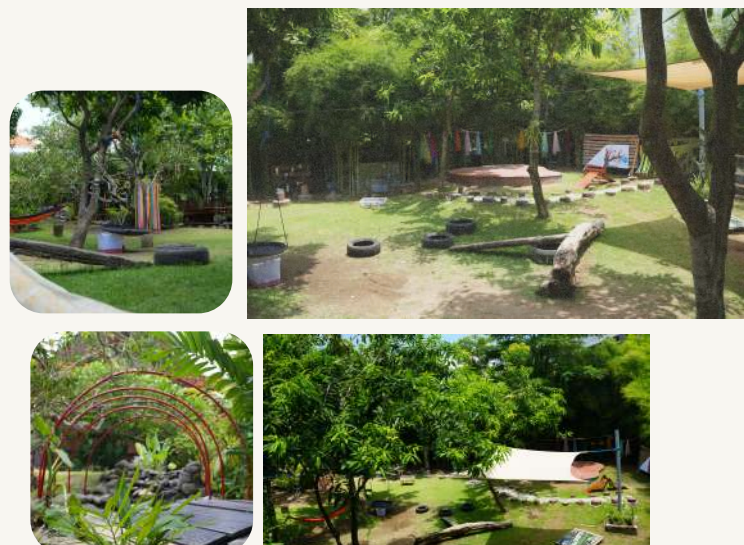
*Watch our reel series on Instagram:
@alamatelierschool*

OUR GARDEN IS OPEN FOR YOU

Our stunning Outdoor Garden is now open and ready to bring your special occasions to life! Whether it's a birthday party, a family gathering, or a unique celebration, our serene and vibrant garden provides the perfect backdrop for unforgettable moments.

Book Your Event Today!
Stop by our front desk or contact us to reserve your spot and learn more about how we can make your event extraordinary.

Let nature set the scene for your celebration!



LOOKING FORWARD:

UPCOMING EVENTS



2025

Lunar New Year



Family Love Day

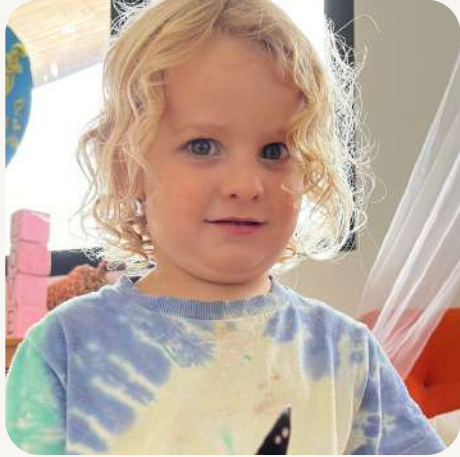


Ogoh- Ogoh Parade

Playdate and Open House (Monthly)

BIRTHDAY CELEBRANTS

NOVEMBER - DECEMBER



SEBASTIAN N2 - NOV 1



TREVOR N2 - NOV 25



NOAH K2 - DEC 4



LEILANI IT - DEC 12



SASHA N1 - DEC 21

HAPPY BIRTHDAY





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