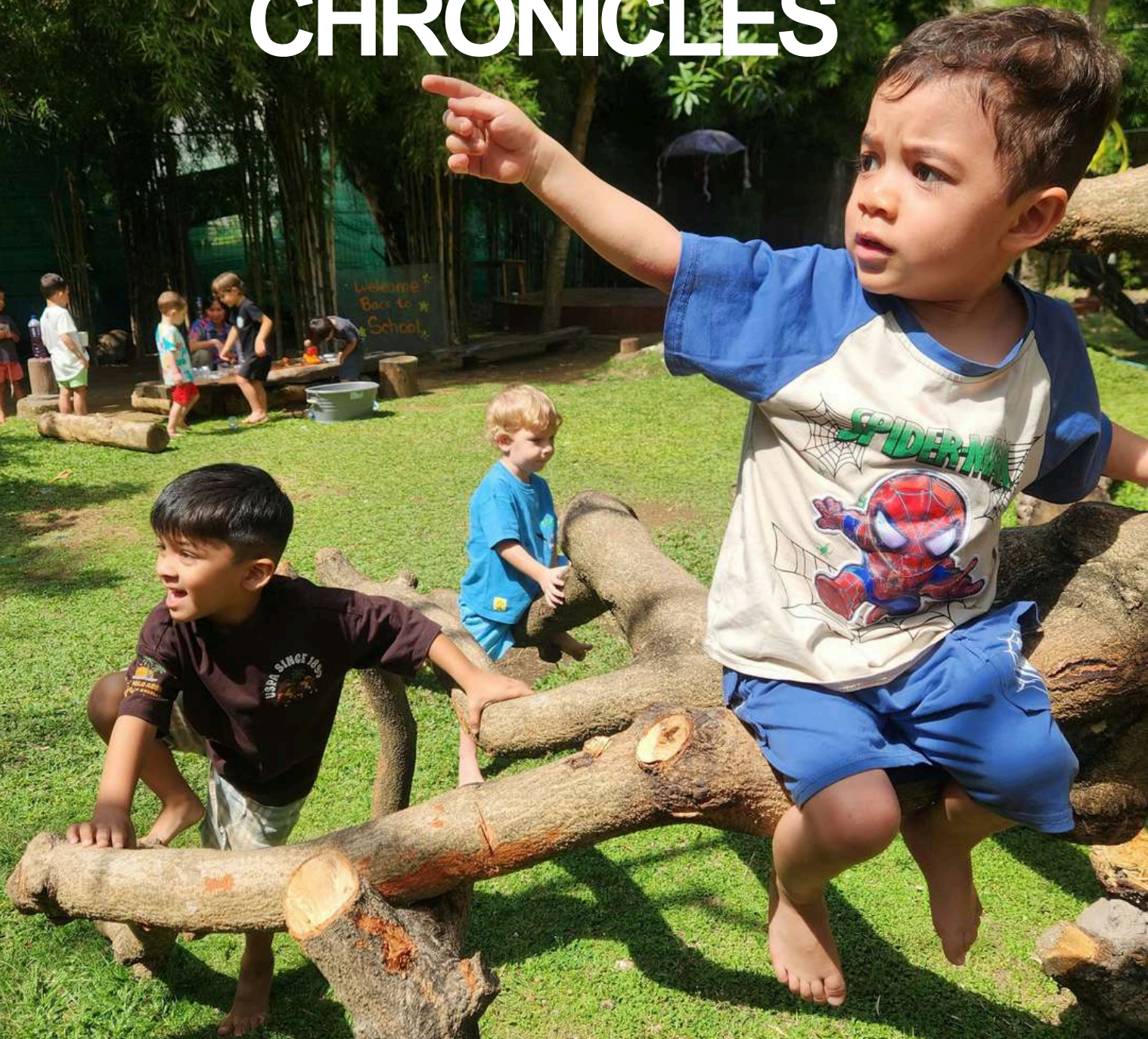


AY 2026-2027

Volume 1



THE ALAM ATELIER CHRONICLES



GROWING TOGETHER

Spaces • People • Celebrations • Discoveries

A season of curiosity, connection, and new beginnings

GROWING TOGETHER

by: Ms. Charm

Looking back on our first trimester at Alam Atelier, we feel grateful for all the little moments that have brought us closer and helped us grow together. Growth here is not only something we see in the children—it is something we experience as teachers, families, and as a community.

We have learned from the children's curiosity, from one another, and from the families who continue to be part of our journey. There have been new experiences, joyful moments, challenges, questions, and many small discoveries along the way. Each one has shaped us and added to the story of our community.

Like a garden, we grow through care, connection, and the feeling that we belong. Each child, teacher, and family brings something special, and together, we create a place where everyone has room to learn and grow.

As we look ahead, we carry with us the warmth of these shared moments and look forward to all that we will continue to discover—together.



Spaces that Inspire

Atelier

A Space to Create, Grow & Explore

by: Ms. Oliv

A little paint on their hands, big ideas in their minds, and so much joy along the way. Atelier is a special space where children bring their ideas to life through creative projects, hands-on exploration, and collaborative experiences.

Throughout Term 1, they were encouraged to experiment with different materials, express their imagination, share ideas, solve problems, and discover new possibilities together. Beyond the art they created and the activities they enjoyed, every experience helped them build confidence, independence, and a deeper understanding of the world around them.

Because at Atelier, learning is not just about what children create or know, but the courage to explore, the freedom to imagine, and the little ways they grow along the way. Every little discovery is a step towards something bigger!



Outdoor

Where Nature Becomes our Classroom

by: Ms. Angel

At Alam Atelier, our outdoor environment is a living classroom where children investigate, experiment, create, and build their understanding of the world through meaningful, hands-on experiences. Across these spaces, children are not simply playing outdoors. They are researchers, creators, storytellers, and problem-solvers, building knowledge through exploration, relationships, and discovery.

At Alam Atelier, our outdoor environment is our third teacher, offering endless opportunities to wonder, experiment, and ask, "What if...?"



Mud Kitchen

Children mix mud, leaves, flowers, and water to create their own recipes, exploring sensory experiences, early mathematics, imagination, and collaboration.

Stream

Children observe how water flows, experiment with natural materials, and discover how their actions change the movement of water, nurturing curiosity and scientific thinking.



Nature Art

Leaves, flowers, bark, and stones become materials for patterns, sculptures, and creative expressions, encouraging children to explore colour, texture, shape, and design.



Fallen Tree Trunk

A fallen tree trunk becomes an invitation to balance, climb, observe, and imagine. It also sparks curiosity about nature, decomposition, and the life that grows around fallen wood.

Hobbit House

This cozy, enclosed space inspires imaginative worlds, storytelling, role-play, and meaningful social connections.



Tree House

Climbing, balancing, and observing from above encourage physical confidence, independence, spatial awareness, and an appreciation of different perspectives.

Warung

Inspired by local community life, the Warung invites children into pretend cooking, shopping, and social exchanges, developing language, numeracy, creativity, and an understanding of everyday life.



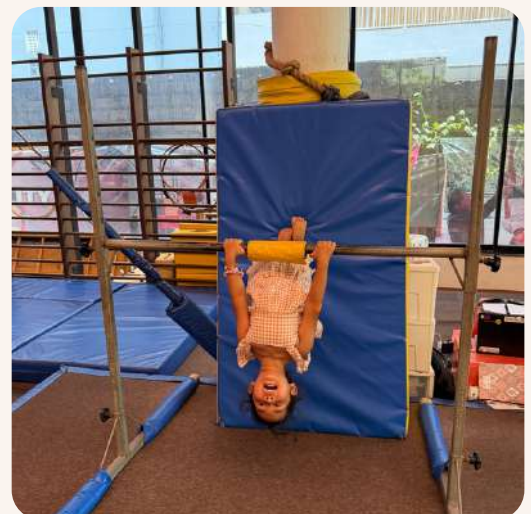
Bazgym

Building Confidence, One Move at a Time

by: Coach Liam

Discover the transformative power of gymnastics with BazGym! Founded by passionate ex-Singapore National gymnasts and gymnastics parents, we specialize in fun Gymnastics and Preschool Programs, inclusive Physiogym Classes, and high-quality Gymnastics Equipment.

We believe early movement builds a strong foundation for life. Through our structured and engaging classes, young children build confidence, physical agility, and a lifelong passion for fitness. Join the BazGym family today and help your child step into a active, healthy, and fulfilling future!



Growing as Educators

by: Ms. Charm

Preparing for a Year of Wonder with Ms. Fem

Strengthening our practice, deepening our understanding, and creating meaningful learning experiences for every child.

Before welcoming the children back to Alam Atelier, our teachers came together for a meaningful professional development session with Ms. Fem. We explored the Reggio Emilia approach, the importance of thoughtfully designed learning provocations and loose parts, and how intentional environments can spark children's curiosity and creativity. We also reflected on documenting children's work, voices, and learning processes, using Storypark to make their learning visible and strengthen connections with families. The training reminded us that, as educators, we are also lifelong learners—continuously growing, reflecting, and creating meaningful opportunities for every child to discover and thrive.

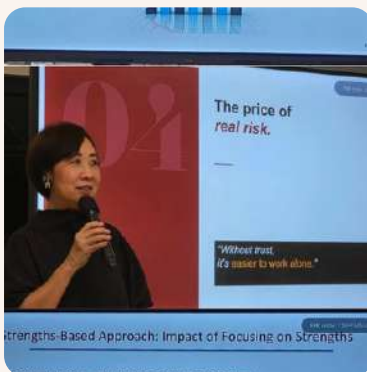


Growing Through Our Strengths with Dr. Jackie Chung

Leaders from iSmile and Alam Atelier schools attended a two-day Gallup Strengths training led by Dr. Jackie Chung, a Strengths Coach from Singapore, at iSmile Permata Hijau in Jakarta. Through interactive workshops, we explored how recognizing individual strengths helps us better understand ourselves and our colleagues.

By valuing each other's unique talents, we can build stronger relationships, collaborate more effectively, and grow together as a team. This shared understanding helps us create a positive learning environment where both teachers and children can thrive.





Ready, Set, Move! Learning with Coach Liam & Coach Dani



Before the school year began, our teachers joined Coach Liam and Coach Dani for a BazGym training session to deepen their understanding of movement-based learning and gymnastics for young children. Through practical activities and shared insights, we explored how structured movement experiences can support children's physical development, coordination, balance, confidence, and perseverance. The training equipped our teachers with ideas to create safe, engaging, and purposeful movement experiences where every child can challenge themselves, discover their abilities, and enjoy learning through movement.



Family Orientation Day

Welcome Home

by: Ms. Charm

On August 3, we warmly welcomed families for our Family Orientation Day. The gathering introduced our school's philosophy and provided a brief overview of our curriculum, school policies, and upcoming events.

Families were then invited to visit their children's classrooms to explore the learning environment and experience a glimpse of the activities and discoveries their children would enjoy. It was also a lovely opportunity for families to connect with teachers and get to know one another as we begin our learning journey together as a community.



Community Fridays

Politeness - Honesty - Obedience

by: Ms. Nadhifa

Our Community Friday sessions in August, September, and October focused on building positive values and strengthening our school community.

In August, we explored **Politeness**, learning to use kind and respectful words such as “thank you,” “I’m sorry,” and “excuse me” through songs, drama, quizzes, and fun games.

In September, we focused on **Honesty**, using stories and sharing sessions to help children understand the importance of telling the truth, building trust, and developing positive relationships with others.

In October, we are focusing on **Obedience**, beginning with creating our classroom rules of engagement together. By discussing and writing down these shared expectations, the children are encouraged to understand the importance of following rules, respecting others, and taking responsibility for their actions.

Through these monthly themes, we continue to nurture children’s social awareness, positive relationships, and sense of responsibility as members of our school community.





Learning to Stay Safe with Arjuna Rescue Team

by: Ms. Nadhifa



The children participated in an earthquake and tsunami safety drill with the Arjuna Rescue Team, where they were introduced to basic emergency procedures and the importance of staying safe during a natural disaster. Through demonstrations and hands-on practice, they learned how to respond to an earthquake, follow evacuation instructions, move calmly and safely, and gather at the designated evacuation area.



This experience helped the children become more familiar with emergency procedures in a safe and guided environment. As teachers, we were reminded of the importance of preparing children for unexpected situations in ways they can understand. Regular practice helps build their confidence, awareness, and ability to follow instructions while reassuring them that adults are there to guide and keep them safe.



Moments to Celebrate



Celebrating Indonesia Together

by: Ms. Mel

This August, we were celebrating Indonesia's Independence Day! Throughout the week, we have been introducing the children to different aspects of Indonesian culture and heritage, learning fun facts about our Indonesian culture. The week was filled with excitement as we came together for our annual flag ceremony and traditional fun games. One of the most anticipated activities was the "Makan Kerupuk" competition, along with the sack race and marble race. The children had so much fun participating, cheering for their friends, and experiencing these joyful Indonesian traditions together. As an Indonesian myself, I feel incredibly proud to share and introduce my culture to others.

Celebrating Indonesia's Independence Day has been a meaningful opportunity to help the children learn about and appreciate the culture and traditions of the country they call home. I believe that learning about different cultures from an early age helps children develop a sense of respect, curiosity, and appreciation for the world around them. I hope these experiences also encourage the children to feel proud of their own cultures and identities, and to feel confident in sharing and celebrating them with others.



10 Years of Growing Together

by: Ms. Charm

On October 2, Alam Atelier Bali celebrated its 10th anniversary with a joyful Family Day filled with laughter, connection, and shared experiences. Families, children, teachers, and staff came together as one community to enjoy activities such as the mud slide, planting sprouts, krupuk-eating competition, face painting, and tug of war. We also welcomed local vendors offering fresh fruits and vegetables, children's books, and other products, making the event a meaningful way to support our local community.

This celebration reminded me that learning extends beyond the classroom. When children play, explore, and create memories alongside their families and teachers, they experience a deeper sense of belonging. It was heartwarming to see our community connect through simple yet meaningful moments. As Alam Atelier marks ten years of growth, I am reminded that a strong learning community is nurtured through relationships, shared experiences, and the people who grow together along the way.



Following Children's Curiosity

Our Infant & Toddler Class Journey

by: Ms. Vella

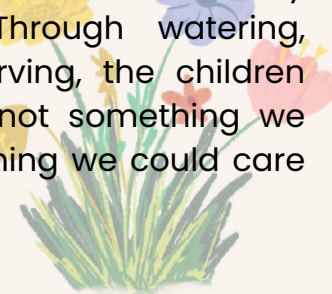
Our journey through **Wonderful Indonesia** began with the things our little learners could see, touch, hear, and taste. The classroom was filled with opportunities to experience Indonesian culture in simple and playful ways. We explored Indonesian fruits through sensory play, feeling their different textures, noticing their colours, smelling them, and tasting them together. We listened to the sounds of animals endemic in Indonesia and watched as little bodies responded with claps, bounces, and mimicked the sounds. We also explored natural materials and familiar Indonesian objects, giving the children time to look closely, touch, and investigate them in their own way. Sometimes learning was as simple as a child reaching for a new food, smiling at a familiar sound, or carefully exploring something with both hands. These activities helped the children build their first connections with the culture and environment around them.



Our **Wildlife Adventure** brought plenty of movement, sounds, and curiosity into the classroom. We explored animal books, pictures, figures, and songs, and the children were invited to move like the animals they discovered. A bird became a reason to flap our arms, a frog inspired little jumps, and animal sounds often brought smiles, laughter, and attempts to copy what they heard. We also took our curiosity outdoors, where the children noticed birds flying overhead, insects moving through the garden, and other small creatures around us. Sometimes the discovery was brief, but it was enough to stop us in our tracks and look together. We saw children pointing, making sounds, looking towards their friends, or turning to a teacher to share what had caught their attention. These moments showed us that wildlife was not only something found in books. It was right there around us, waiting to be noticed.



Garden Adventure gave us plenty of opportunities to slow down and get our hands into nature. The children explored soil, leaves, flowers, water, and plants through simple everyday experiences. Small hands scooped and squeezed the soil, fingers explored the textures of leaves, and little watering cans were carried carefully from one plant to another. Some children enjoyed watching the water pour, while others were more interested in touching the wet soil or collecting leaves from the ground. We noticed how these simple experiences encouraged children to stay curious and engaged, often returning to explore the same materials again and again. We also looked for changes in the garden, noticing new leaves, flowers, and tiny creatures along the way. Through watering, planting, collecting, and observing, the children experienced that nature was not something we simply looked at. It was something we could care for, explore, and be part of.



Nursery 1 Little Aviators, Big Adventures!

by: Ms. Rosa



Our N1 classroom has officially taken off on a high-flying adventure with our new airplane project! Driven by a keen curiosity about the sounds that fill our skies and daily routines, our children quickly became fascinated with everything related to airplanes. From exploring how aircraft move to learning how they travel through the clouds, their enthusiasm for aviation has energized our entire classroom routine.

During outdoor play and physical balancing activities, our little learners loved spreading their arms wide, gliding through the fresh air, and filling the playground with enthusiastic "nnnnnnn" machine sounds. Capitalizing on their enthusiasm, we introduced the Jolly Phonics letter /a/ for airplane, turning everyday movement into a joyful literacy experience.

Our young aviators have shown incredible curiosity as they dive deeper into the topic. While exploring books about airports, their bright minds were full of insightful questions: "Where is the pilot?", "What is it doing?" and "Why is it different?" as they pointed to various aircraft models. It has been amazing to watch their observation skills grow, and we can't wait to see where their imagination and love for learning take us next on this journey!



Nursery 2 The World of Insects

by: Ms. Mel



We are incredibly blessed to have such a beautiful and lush outdoor garden, offering the children a rich environment filled with opportunities to explore, observe, and discover. As they spent more time outdoors, the children naturally began noticing the many small creatures sharing the garden with us. Butterflies between the plants and bees buzzing from flower to flower sparked their curiosity and led to many questions and wonderings. Rather than simply answering their questions, we decided to follow their curiosity and explore where their wonder might lead us. This became the inspiration for our first project: Insects. Through this project, we hope to create opportunities for the children to observe insects closely, investigate their characteristics and behaviours, and connect their discoveries to the natural world around them. The children's curiosity led them to focus on insects, which they often noticed roaming around our outdoor garden. As we investigated various insects together. This new understanding immediately influenced the way they explored their environment.



What began as a simple curiosity within our classroom naturally extended into their outdoor experiences, as the children began noticing, searching, and making connections with what they had learned. This experience reminded me of the beauty of allowing children to follow their own interests and curiosities. When we give them the time, space, and freedom to explore what genuinely captures their attention, learning can unfold naturally and meaningfully. The children become active participants in their own learning rather than simply receiving information from us. We observe closely, listen to their questions, and recognise the moments when their curiosity opens a new pathway for learning. Sometimes, the most meaningful learning happens when we step back, allow children to take the lead, and trust their natural desire to discover and make sense of the world around them.

Kindergarten 1

From Garden Wonders to Water Works

by: Ms. Charm



Our plant project began when the children noticed that a snail had eaten parts of the plants in our garden. This small discovery sparked their curiosity and led us to explore the different plants around us, how they grow, and the changes we could observe in flowers, tomatoes, eggplants, and other plants.

As the children continued observing and caring for the plants, their curiosity led to a new question: "How do they drink water?" This question inspired them to investigate how plants receive water. Working together, the children planned and experimented with pipes, designing their own ways to direct water toward the plants. Through trial and error, they explored their ideas, tested possibilities, and worked together to solve problems.



This project reminded me that meaningful learning often begins with the smallest discoveries. A snail eating a plant may seem like an ordinary moment, but by slowing down, listening to the children's observations, and following their questions, we opened the door to a deeper investigation. I was reminded that my role as a teacher is not simply to provide answers, but to create opportunities for children to wonder, experiment, and discover possibilities for themselves.



Watching the children turn their question about how plants drink water into an exploration of pipes and water systems showed me the power of child-led learning. Their ideas became the starting point for investigation, collaboration, and problem-solving. It reinforced my belief that when we trust children's curiosity and give them the time, materials, and space to explore, learning becomes more meaningful, connected, and lasting.



Kindergarten 2

Discovering the World of Scorpions

by: Ms. Angel



The Kindergarten 2 scorpion project began with the children's curiosity about scorpions and their place in the natural world. Through shared discussions, observations, and investigations, the children explored scorpions' physical characteristics, habitats, and behaviours. Their questions guided the learning process, encouraging them to share ideas, make predictions, and develop a deeper understanding of these fascinating creatures.

This project reminded me of the importance of taking children's interests seriously and allowing their questions to guide our learning journey. Scorpions may seem unfamiliar or frightening, but exploring them through inquiry helped create opportunities for children to look beyond their initial impressions and develop curiosity about the natural world. As a teacher, I was reminded that learning is not always about having the answers ready. It is about creating a safe environment where children feel confident to ask questions, exchange ideas, investigate possibilities, and build understanding together. When we follow children's curiosity, even the most unexpected interests can become meaningful learning experiences.



LOOKING AHEAD

What's Coming Up at Alam Atelier

Children's Week **October 12-15**

United Nation's Day **October 16**

Gym Fest **November 6**

Field Trip **November 13**

**Christmas Performance
and Community Gathering** **December 11**

**Parent-Teacher
Conference** **December 18**

Playdate and Open House (Monthly)

Kindergarten Project Presentation



HOORAY FOR OUR BIRTHDAY STARS!

August - September - October



Lily, N2
Aug 4



Taj, K1
Aug 6



Niko, N2
Aug 17



Jason, K1
Aug 26



Florence, IT
Sept 7



Sophia, IT
Sept 7



Irene, K2
Sept 8



Kesyenna, K1
Sept 13



Roux, IT
Sept 21



Savannah, N2
Sept 21



Damir, N2
Sept 21



Hunter, K1
Sept 21



Leo, N2
Sept 30



Girik, N2
Oct 3



Osiris, N2
Oct 14



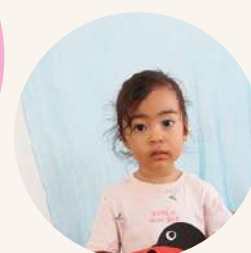
Noah, IT
Oct 18



Ava, IT
Oct 18



Aelys, N1
Oct 22



Billie, N2
Oct 21



Leonardo, K1
Oct 30



Luke, K2
Oct 31

Alam Atelier Chronicles Team

AY 2026–2027

Contributing Writers

MS. VELLA
MS. NADHIFA
MS. ROSA
MS. MEL
MS. OLIV
MS. ANGEL
COACH LIAM

EDITORS

MS. MEL
MS. CHARM





Rooted in Wonder, Growing Together

Nurtured by relationships. Inspired by curiosity. Growing through Discovery